

EAST TEXAS RISE/DIVE 2009 SUMMER CAMP

Application Deadline: May 15, 2009

Camp Dates: July 12-17, 2009



Tuition: \$350.00

This page **MUST** be the first page and top sheet of your application. Please complete all information. You must have completed your freshman year in high school and be at least 14 years of age to participate in this camp. You must also have a minimum GPA of 3.0, and have obtained a B or better in all math and science courses. Tuition will be due upon notification of acceptance at which time additional information and releases will be requested including an authorization for emergency medical treatment, release and indemnification, photographic release and consent, summer camp safety rules and code of conduct.

Student Signature

Parent or Legal Guardian
(Required, if student is 18 years of age or younger)

LAST NAME: _____

FIRST NAME: _____

Application check list and submission order:

- COVER SHEET
- All GENERAL INFORMATION completed and signed by parent and student including student statement of qualifications, essays, and grades/course information
- Copy of your complete high school TRANSCRIPT
- TEACHER/ COUNSELOR STATEMENT completed and signed by teacher/counselor
- SPECIAL CIRCUMSTANCES as needed (not required) signed by parent—must be filled out if you will be requesting a scholarship based on financial need
- Application postmarked by May 15, 2009



Rise 2009 Application
Deadline: May 15, 2009
Personal Information and Parent/Guardian Consent

NOTE: All sections and information must be completed and postmarked by: May 15, 2009. Please fill-in every space even if information is requested more than once. All information will be kept in strict confidence and used only in a manner consistent with the regulations of The University of Texas at Tyler and the Rise Texas program and the Texas Higher Education Coordinating Board.

Please print neatly or type this information.

Student Information:

Full Name: _____
 Birth Date: _____ Social Security #: _____ (Will only be requested if student selected) Do not provide at this time
 Age: _____ Classification: Senior Junior Sophomore
(Should be at least 14 by July 12th, 2009) (as of Fall 2009)

Circle appropriate answer.

Gender: Male Female

Young men 18 years and older may need to provide proof of registration with the selective service system or exemption from such registration.

Race/Ethnicity: Hispanic African-American Asian/Pacific Islander
 American Indian/Alaskan Native White
 Other (please specify): _____

Primary Language Spoken at Home: English Spanish Other (specify: _____)

How did you hear about the Engineering Recruitment Summer Program?

Counselor Teacher Flyer/other advertisement

Letter from your high school/district Letter from college/university

Other (please specify): _____

Educational Attainment of Parents/Guardians (circle the highest level completed)						
Mother/ Female Guardian	No High School <input type="checkbox"/>	Some High School <input type="checkbox"/>	High School Graduate <input type="checkbox"/>	Some College <input type="checkbox"/>	Bachelors Degree or higher <input type="checkbox"/>	Don't know/ Not Applicable <input type="checkbox"/>
Father/ Male Guardian	No High School <input type="checkbox"/>	Some High School <input type="checkbox"/>	High School Graduate <input type="checkbox"/>	Some College <input type="checkbox"/>	Bachelors Degree or higher <input type="checkbox"/>	Don't know/ Not Applicable <input type="checkbox"/>

List the following

Extracurricular activities in high school (example - sports, choir, school newspaper):

Awards and/or Honors (example – placing in academic competition, honor roll, etc.):

Community Service Activities (example – volunteering with homeless, tutoring younger students, etc.):

Check the best answer.	Strongly Agree	Agree	Not Sure/ Neutral	Disagree	Strongly Disagree
I plan to go to college when I finish high school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My parents/guardians are encouraging me to go to college.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My friends plan on going to college.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I enjoy school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My teacher(s)/counselor(s) care if I go to college.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am interested in a specific college(s). Please specify: _____ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have a specific career goal(s).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am interested in a career in engineering.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Did you or any member of your family qualify for the free or reduced lunch program during the 2008-09 school year?
(circle only one answer)

Yes No Not applicable/Don't want to answer

Grade level spring 2009:
6th 7th 8th 9th 10th 11th 12th other (specify: _____)

Which High School Plan do you expect to graduate under? (circle only one answer)

Minimum Recommended Distinguished Don't Know Other (specify: _____)

Name of School (spring 2009) City

ISD



THE UNIVERSITY OF TEXAS AT TYLER

COLLEGE OF ENGINEERING & COMPUTER SCIENCE

School: _____ City: _____

Mailing Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ Email: _____

Adult T-shirt size: _____ Note: student will receive a LARGE if no shirt size is indicated

What special physical or dietary accommodations do you require, if any? Please describe: _____

Please indicate your area(s) of interest:

Mechanical Engineering

Electrical Engineering

Civil Engineering

Computer Science

Other: _____

Parent/Guardian Information:

Name: _____ Relation to student: _____

Home Address (if different from student above): _____

City: _____ State: _____ Zip: _____

Phone: _____ Email: _____

Work Phone: _____ Cell Phone: _____

Parent/Guardian Consent:

I certify that I am the parent or legal guardian of this student and agree to allow her/him to fully participate in the Rise Texas Program including all travel necessary to attend all academy field trips. I also agree to be a participant in Rise Texas by encouraging my child's participation in the program and taking necessary steps to ensure her/his success. I will sign all necessary medical releases and provide insurance information as needed.

Parent Signature: _____ Date: _____



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Student Statement of Qualifications

Student: _____

School: _____

Student Statement

The Student Statement and essay **MUST** be written by the STUDENT. Adults may proof the student's work. The following is a statement **from student on personal qualifications (academic achievement, motivation, career goals, etc.) to join the Rise Texas Program. The essay should address why the student is interested in Science and Engineering and the reasons they would like to be a part of the Rise program.**

Statements can be typed or neatly hand-written. Include student's full name and school on the top of each page. Each statement should be at least four paragraphs long and **NO LONGER** than two pages. It may be written in the space provided below.

Students may wish to attach additional references and proof of math and science achievements. These may include awards won at science fairs, participation in UIL or other academic societies, volunteer work done that included math and science related activities, etc.

My Essay is enclosed and is my own work

Student Signature: _____ Date: _____



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Student Proof of Grades (Report Cards) and Counselor/Teacher Statement

Student: _____
School/Student High _____
School Number _____
Student _____
Identification/PEIMs/ _____
PID: _____

Student Proof of Grades

Attach a copy of your TRANSCRIPT from the fall grading period (second semester or second six-weeks) of your current year.
If a grade/transcript is not available for a section, please provide an explanation as to why the grades cannot be reported, for example if a student has moved recently the student may not have access to grades earned at the previous school.

List of courses you will complete this year that are not on your transcript:

_____	_____
_____	_____
_____	_____
_____	_____

Counselor/Teacher Statement

Please enclose a statement from counselor or science teacher on qualifications (academic achievement, motivation, personality, etc.), ability to work in groups, and leadership qualities of the student applying to join the Rise Texas program. Include student's full name and school on the top of each page.

Counselor/Teacher, please sign the statement and provide the information below:

Counselor/Teacher Print Name: _____ Date: _____

Signature: _____

Position: _____

School: _____

Preferred Mailing Address:

Email Address: _____

This Counselor/Teacher information is used for follow-up, invitations to yearly activities, and communicating other events related to the Rise Texas program.

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Special Circumstances

Student: _____

School: _____

The University will consider Special Circumstances in helping us make a selection decision. Special circumstances in an applicant's life sometimes help a reviewer to get a clearer picture of an individual applicant's qualifications. The special circumstances we consider include: socioeconomic status of family, single parent home; language spoken at home; family responsibilities; overcoming adversity; cultural background; race, ethnicity and gender; other information in the file. Please also fill out this section if you will be requesting a scholarship to defray a portion of the tuition costs.

Parent Signature: _____ Date: _____

